

THE PATH TO GLORY

Pastor (Mrs.) Folu Adeboye

TODDLER ZEAL

5 YEARS & UNDER

LESSON PLANNING PROFORMA

2019/2020 Edition

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MUMMY G.O'S MESSAGE

My Beloved Teacher,

Calvary greetings to you in the precious name of our Lord Jesus Christ.

THE PATH TO GLORY is the theme for year 2019/2020 Edition of Zeal. Since we studied about Dominion in the last edition, it is time to teach the children how to walk on the path to glory. This is because God is full of glory and He wants all His children to be partakers of His glory.

The path to Glory means to grow and walk on the path of becoming complete like Christ. Our God is the King of Glory, therefore, as Teachers, we should endeavor to be like our Father by radiating His glory here on earth.

More so, as fellow teachers with the Holy Spirit, we should try not to continue to serve God as babies, but to endeavor to grow into maturity in our relationship with God. As we know that to be ones saved is not forever saved, we must, therefore, strive to walk in the path of glory until we finally see God. I pray God will give you the grace to swim in His Glory forever in Jesus' name. Amen.

Yours lovingly,

Pastor (Mrs.) Folu Adeboye
Mother-in-Israel, RCCG
Director, Directorate of Teens & Child Education



THE REDEEMED CHRISTIAN CHURCH OF GOD

Vision and Mission Statement

1. To make Heaven.
2. To take as many people as possible with us.
3. To have a member of the RCCG in every family of all nations.
4. To accomplish No. 1 above, holiness will be our lifestyle.
5. To accomplish No. 2 and 3 above, we will plant churches within five minutes walking distance
 - i. in every city and town of developing countries and within five minutes driving distance
 - ii. in every city and town of developed countries.
6. We will pursue these objectives until every nation in the world is reached for **JESUS CHRIST OUR LORD.**

SUNDAY SCHOOL HYMN

O Sunday school, on the Lord's Day,
O how I love thee well,
I am happy, it makes me glad
To rejoice at thy birth.

O Sunday school, on the Lord's Day,
Thy friendship suites me well,
Both young and old will sing thy song,
We long for Sunday school.

O Sunday school, on the Lord's Day,
Christ was thy first teacher,
The Holy Spirit great teacher,
Does manifest in thee.

O Sunday school, on the Lord's Day,
The testimony is sure,
That God, the Father Almighty,
Powered His blessing on thee.

O Sunday school, on the Lord's Day,
Though the sun be so bright,
Or if the clouds be black with the rain,
I'll be in Sunday school.

O Sunday school, on the Lord's Day,
I rejoice to see thee
Will thou pass over me today?
Without my being blest.

GUIDELINES FOR THE TEACHERS ABOUT THE LESSONS

EVERY CHILD MATTERS TO GOD

The RCCG UK Zeal Teacher's and Student's workbooks will enable Children and young adults to continue to learn and have far more say about issues that affect them as individuals and collectively. In RCCG UK 'Every Child Matters to God' is embedded in our success criteria, lesson plan pro-forma, and the work we do in partnership with parents and the church community. The goal of RCCG-UK is to equip future leaders to carry on the gospel of Jesus Christ.

TO USE THESE NEW MATERIALS:

Firstly, read through thoroughly and ensure you make an advanced and adequate lesson preparation prior to teaching any of the listed topic. Please ensure that you have gone through the lesson plan pro-forma, procure the resources in order to create an engaging/stimulating teaching and learning experience for all children.

SEND #: Special Educational Needs & Disability – It refers to Children and young people with special educational needs (SEN). Please note that “SEND” children and young people may need extra or different help to others.

INCLUSION/DIFFERENTIATION: Differentiation means tailoring instruction to meet individual needs. It is expected from Teachers to differentiate content, process, the use of ongoing assessment and flexible grouping will make this a successful approach to instruction.

MEMORY VERSE: This is the Bible verse to be memorized, which must be repeated by the children & young adults. This will help to increase children & young adults word bank according to Psalm 119:11.

SUCCESS CRITERIA: The learning intention of a lesson or series of lessons which tells children and young adults what they should know, understand and be able to do, and the success criteria also help you as the teacher to decide whether children and young adults have in fact achieved the learning intention.

STARTER: Amongst other things starter can enable you as the Teacher to:

- find out what children and young adults already know and understand, can do (skills) or are aware of (values and attitudes).

INTRODUCTION: Use the introduction to tell children & young adult a little about your lesson plan. Briefly describe the instructional techniques, what children & young adult are to learn, and any activities or assessments that you think are particularly noteworthy.

THE LESSON (MAIN LESSON): This may include a story in language suitable for the age of the class, questions to answer, a picture or two to illustrate the story, an appropriate puzzle or picture to colour, the memory verse or another homework/assignment for the next week, and perhaps a "reminder" picture to illustrate the memory verse.

MAIN SCRIPTURE (BIBLE) TEXT: This is the Bible passage used in relevance to the topic. It has to be studied carefully for the purpose of meaningful interpretation and application to the children. Get each student to read at least a sentence randomly or in a popcorn version.

OUTCOMES: Learning outcomes are what children and young adults are expected to learn after completing the lesson plan. Each learning outcome should be clearly reflected in the activities and assessed at the conclusion of the lesson.

ACTIVITY: Activities explain step by step what the teacher and children and young adults will do during the lesson. They should be as specific as possible.

SKILLS: An ability and capacity acquired through deliberate, systematic, and sustained effort to smoothly and adaptively carry out complex activities involving ideas (cognitive skills), things (technical skills), and/or people (interpersonal skills). See also competence.

RESOURCES: Materials needed include resources used by both teacher and children and young adults, including iPad, Flipchart, paper and colouring pencils, mini white boards, post it notes, and so on.

ASSESSMENT OPPORTUNITIES: The assessment explains how the teacher will determine whether or to what extent children and young adults met the success criteria listed at the beginning of the lesson pro-forma. It should explain the means of assessment as well as the standards by which children and young adults are to be assessed.

HOMEWORK: Let the children, young adults and their parents know what is expected of them by sending home "assignments" appropriate to the age of the learners.

WORK TO BE COVERED IN THE NEXT LESSON: Simply tells the children and young adults what to prepare for in readiness for next lesson.

LIFE APPLICATION: It is the lesson's real life application that will enable the children not to see the whole teaching as a story but applying it to a real life situation which will be of a blessing to them.

**TODDLER ZEAL
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THE PATH TO GLORY

Topic: What is Glory? Scripture: Psalms 145:5 Date: 1/9/2019	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalms 145:5 I will meditate on your majestic, glorious splendour and your wonderful miracles. (NLT)		
LESSON OBJECTIVE(S): To think about how glorious God is.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate Birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying: What wonderful things does God do for us? What miracles has God done for you? • Randomly select children to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** "That is glorious!" *When the children share what wonderful things God has done.*
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **SAY:** When we think about all that God does for us and the wonderful miracles He can do, we are learning about the glory of God
- **ASK:** What glorious things did God do in the bible? (suggested Answer: Heal, help, provide, show love)
- **HELP the children to understand:** God is so glorious.
- Introduce vocabulary words from today's lesson.

TELL THE STORY: Psalms 145:5 (NLT)

I will meditate on your majestic, glorious splendour and your wonderful miracles.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to thank God for the glorious and wonderful things He does for us?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.)

Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Knowing the King of Glory	Year: 5s and under	Set: Mixed Ability
Scripture: Psalm 24:7-10	Boys: -----	Girls: -----
Date: 8/92019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs: Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalm 24:8		
Who is the King of glory? The LORD, strong and mighty; the LORD, invincible in battle. (NLT)		
LESSON OBJECTIVE(S): Help the children to understand the importance of knowing the King of Glory.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What word's can you use to describe God!" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘God is glorious!’ ‘God is the King of Glory’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **SAY:** The bible passage we will read describes the King of Glory as, strong, mighty, great in battle, the King of heavens Army.
- **ASK:** God is the King of Glory and He wants us to know him by reading our bible, praying, singing songs, going to Sunday school. What will you do to know God?
- **HELP the children to understand: The importance of knowing how glorious God is.**
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Psalm 24:7-10 (NLT)

Open up, ancient gates! Open up, ancient doors, and let the King of glory enter. ⁸Who is the King of glory? The LORD, strong and mighty; the LORD, invincible in battle. ⁹Open up, ancient gates! Open up, ancient doors, and let the King of glory enter. Who is the King of glory? The LORD of Heaven’s Armies—he is the King of glory.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time know the King of Glory this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Why was I created?	Year: 5s and under	Set: Mixed Ability
Scripture: Psalm 100	Boys: -----	Girls: -----
Date: 15/9/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Isaiah 43:7		
Bring all who claim me as their God, for I have made them for my glory. It was I who created them. (NLT)		
LESSON OBJECTIVE(S): Help the children to understand that God is happy when we sing praises to Him		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "God is the King of Glory!" "When we look the world we live in, who can tell me the glorious things God has made?" • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God is glorious!’ “God has made so many glorious things”
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **SAY:** When we look at the glorious things God has made we can see that God made everything beautiful. God made us tossing praises to him.
- **ASK:** What other glorious things has God made? (Hopefully they will point to themselves or to others)
- **HELP the children to understand:** God made all things beautiful and God is happy when we praise Him
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Psalm 100 (NLT)

Shout with joy to the LORD, all the earth! Worship the LORD with gladness. Come before him, singing with joy.

Acknowledge that the LORD is God! He made us, and we are his. We are his people, the sheep of his pasture. Enter his gates with thanksgiving; go into his courts with praise. Give thanks to him and praise his name. For the LORD is good.

His unfailing love continues forever, and his faithfulness continues to each generation.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives

as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time sing praises to God for all the glorious things He has made?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: You are Beautiful	Year: 5s and under	Set: Mixed Ability
Scripture: Psalm 139:1-18	Boys: -----	Girls: -----
Date: 22/9/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalm 139:14		
Thank you for making me so wonderfully complex! Your workmanship is marvellous—how well I know it. (NLT)		
LESSON OBJECTIVE(S): Help the children to understand we are all special to God		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Did God make all things special?" • Ask: What special things did God make? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God made all things special’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** God made us special. Everyone is important to God. God made us to do special things
- **ASK:** What special things do you want to do for God?
- **HELP the children to understand:** We are all special to God. Nothing we can do can stop God from loving us.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Psalm 139:1 -18 (NLT)

You made all the delicate, inner parts of my body and knit me together in my mother’s womb. ¹⁴Thank you for making me so wonderfully complex! Your workmanship is marvellous—how well I know it. ¹⁵You watched me as I was being formed in utter seclusion, as I was woven together in the dark of the womb. ¹⁶You saw me before I was born. Every day of my life was recorded in your book. Every moment was laid out before a single day had passed. ¹⁷How precious are your thoughts about me, O God. They cannot be numbered! ¹⁸I can’t even count them; they outnumber the grains of sand! And when I wake up, you are still with me!

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (*10 minutes*)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What special thing will you do for God this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: God's Glorious Presence	Year: 5s and under	Set: Mixed Ability
Scripture: Exodus 33:12-23	Boys: -----	Girls: -----
Date: 29/9/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalm 16:11		
You will show me the way of life, granting me the joy of your presence and the pleasures of living with you forever.		
(NLT)		
LESSON OBJECTIVE(S): Help the children to understand how wonderful it is to be in the presence of a glorious God. God is with us wherever we go.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Is God with you wherever you go?" 		

- Ask: Where does God go with you?
- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God is with us wherever we go. God’s presence is glorious.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** That God was with Moses and all the people. God never left them, because God is with us. (1) We do not have to be afraid. (2) We don’t have to feel alone (3) We are safe.
- **ASK:** How will you feel in the presence of God?
- **HELP the children to understand:** We cannot see God, but we know God is with us wherever we go. We can talk to God anywhere and He will hear us.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Exodus 33:12-23 (NLT)

The LORD replied, “I will personally go with you, Moses, and I will give you rest—everything will be fine for you.”¹⁵ Then Moses said, “If you don’t personally go with us, don’t make us leave this place.¹⁶ How will anyone know that you look favourably on me—on me and on your people—if you don’t go with us? For your presence among us sets your people and me apart from all other people on the earth.”¹⁷ The LORD replied to Moses, “I will indeed do what you have asked, for I look favourably on you, and I know you by name.”¹⁸ Moses responded, “Then show me your glorious presence.”¹⁹ The LORD replied, “I will make all my goodness pass before you, and I will call out my name, Yahweh, before you. For I will show mercy to anyone I choose, and I will show compassion to anyone I choose.²⁰ But you may not look directly at my face, for no one may see me and live.”²¹ The LORD continued, “Look, stand near me on this rock.²² As my glorious presence passes by, I will hide you in the crevice of the rock and cover you with my hand until I have passed by.²³ Then I will remove my hand and let you see me from behind. But my face will not be seen.”

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time thank God wherever you are that He is with you?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Revision 1	Year: 5s and under	Set: Mixed Ability
Scripture: Psalms 145:5	Boys: -----	Girls: -----
Date: 6/10/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Galatians 3:26 You are all children of God through faith in Christ Jesus. (NLT)		
LESSON OBJECTIVE(S): Revision of the topic Glory		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, " What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** God is glorious!’ ‘God has made so many glorious things’ ‘God made all things special’ ‘God is with us wherever we go. God’s presence is glorious’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand:** God’s glory is beautiful by singing songs about the beauty of God’s glory.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY:

1. **What is Glory?** – Psalm 145:5 **LESSON OBJECTIVE(S):** To think about how glorious God is
2. **Knowing the King of Glory** – Psalm 24:7-10 **LESSON OBJECTIVE(S):** Help the children to understand the importance of knowing the King of Glory
3. **Why was I created?** – Psalm 100 **LESSON OBJECTIVE(S):** Help the children to understand the that God is happy when we sing praises to Him
4. **You are Beautiful** – Psalm 139:1-18 **LESSON OBJECTIVE(S):** Help the children to understand we are all special to God
5. **God’s Glorious Presence** – Exodus 33:12-23 **LESSON OBJECTIVE(S):** Help the children to understand how wonderful it is to be in the presence of a glorious God. God is with us wherever we go.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.

- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to sing about the glorious things God has made? Who will take time pray to the King of Glory? What special things will you do for God this week? Who will take time thank God wherever you are that He is with you?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Unusual Wisdom	Year: 5s and under	Set: Mixed Ability
Scripture: Daniel 1:15-20	Boys: -----	Girls: -----
Date: 13/10/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: 1 Kings 4:30		
In fact, his wisdom exceeded that of all the wise men of the East and the wise men of Egypt. (NLT)		
LESSON OBJECTIVE(S): When we spend time with our Glorious God we will shine		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Do you believe that God helps us to be the best?" "What has God helped you to do?" • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God loves us so much’ ‘God helps us to shine; He helps us to be the best’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How God helped Daniel to shine?
- **ASK:** In our bible passage, Who helped Daniel and his free friends to shine? What did God help them to do?
- **HELP the children to understand:** Because Daniel and his three friends spent time with God, they were healthy, clever and could do a lot of things. Give them relevant examples of what they as children can do
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Daniel 1:15-20 (NLT)

At the end of the ten days, Daniel and his three friends looked healthier and better nourished than the young men who had been eating the food assigned by the king. ¹⁶So after that, the attendant fed them only vegetables instead of the food and wine provided for the others. ¹⁷God gave these four young men an unusual aptitude for understanding every aspect of literature and wisdom. And God gave Daniel the special ability to interpret the meanings of visions and dreams. ¹⁸When the training period ordered by the king was completed, the chief of staff brought all the young men to King Nebuchadnezzar. ¹⁹The king talked with them, and no one impressed him as much as Daniel, Hananiah, Mishael, and Azariah. So they entered the royal service. ²⁰Whenever the king consulted them in any matter requiring wisdom and balanced judgment, he found them ten times more capable than any of the magicians and enchanters in his entire kingdom.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).

- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to be with our Glorious God? What will you ask God to help you to shine?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Unusual Blessings	Year: 5s and under	Set: Mixed Ability
Scripture: 2 Chronicles 9:13-24	Boys: -----	Girls: -----
Date: 20/10/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Genesis 18:18 For Abraham will certainly become a great and mighty nation, and all the nations of the earth will be blessed through him. (NLT)		
LESSON OBJECTIVE(S): When we spend time with our Glorious God we will shine		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What great things does God give us?" “ • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘God loves us so much’ ‘God helps us to live in glory’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How Daniel was blessed by God
- **ASK:** What did God give King Solomon? What good blessings does God give us
- **HELP the children to understand:** Because King Solomon spent time with God, God gave him great things.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Daniel 1:15-20 (NLT)

Read the Bible passage and explain.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (*10 minutes*)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to be with our Glorious God? Take time to thank God for all that He will do for you this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.)

Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Clothed with Glory Scripture: Ephesians 6:10-18 Date: 27/10/2019	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Isaiah 61:10 For he has dressed me with the clothing of salvation and draped me in a robe of righteousness. (NLT)		
LESSON OBJECTIVE(S): We can wear God’s glory like a special coat and it makes us very beautiful.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today’s lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Can you imagine having a special coat? What would you like it to look like?" “ • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God clothes us with a garment of Glory. It’s called salvation which makes us children of God. ‘God clothes us with a garment of Glory. It’s called righteousness which makes us do the right thing’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Talk about the armour of God
- **ASK:** What armour will we like to put on?
- **HELP the children to understand:** That God makes us his children. We can wear our armor every day like a special garment and it makes us very beautiful.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Ephesians 6:10-18 (NLT)

Read and explain the Bible passage.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity

- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to be with our Glorious God? Who will remember to wear God's armour this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Your Future will be Greater than Today	Year: 5s and under	Set: Mixed Ability
Scripture: – Job 42:12-17	Boys: -----	Girls: -----
Date: 3/11/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Haggai 2:9 The future glory of this Temple will be greater than its past glory. (NLT)		
LESSON OBJECTIVE(S): When God shines his face upon you, you will have a long good life.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10 mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "How will someone feel if they were very hungry?" add other words such as sick, lonely etc. • Ask: What will happen when God helps them? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God is glorious’ When they tell you what God can do.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** In our bible passage, how Job felt before God blessed him and how the Temple looked like before God rebuilt the Temple?
- **ASK:** How did Job feel when God blessed him and What do you think the Temple looked like when God rebuilt it?
- **HELP the children to understand:** The glory of God is always beautiful.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Job 42:12-17 (NLT)

So the LORD blessed Job in the second half of his life even more than in the beginning. For now he had 14,000 sheep, 6,000 camels, 1,000 teams of oxen, and 1,000 female donkeys. ¹³He also gave Job seven more sons and three more daughters. ¹⁴He named his first daughter Jemimah, the second Keziah, and the third Keren-happuch. ¹⁵In all the land no women were as lovely as the daughters of Job. And their father put them into his will along with their brothers. ¹⁶Job lived 140 years after that, living to see four generations of his children and grandchildren. ¹⁷Then he died, an old man who had lived a long, full life.

The future glory of this Temple will be greater than its past glory, says the LORD of Heaven’s Armies. And in this place I will bring peace. I, the LORD of Heaven’s Armies, have spoken!”

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).

- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to pray for those who are sad, sick or alone and ask that the Glory of God will touch them?

Closing Prayer & Discussion of Outcomes – (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Always Give Glory to God	Year: 5s and under	Set: Mixed Ability
Scripture: John 9:1-33	Boys: -----	Girls: -----
Date: 10/11/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Romans 4:20 Abraham never wavered in believing God’s promise. In fact, his faith grew stronger, and in this he brought glory to God. (NLT)		
LESSON OBJECTIVE(S): When God blesses us, we should give him the glory and say thank you.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today’s lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "How do you feel when God helps you or blesses you?" • Ask: What did God do for you and did you say thank you? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘It is good to say thank you to God.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How Jesus healed the blind man. What did he do to show he was grateful
- **ASK:** How would you feel when the blind man came to say thank you, if you were Jesus?
- **HELP the children to understand:** It is good to say thank you to God for all the things He does for us.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: John 9:1-33 (NLT)

As Jesus was walking along, he saw a man who had been blind from birth. ²“Rabbi,” his disciples asked him, “why was this man born blind? Was it because of his own sins or his parents’ sins?” ³“It was not because of his sins or his parents’ sins,” Jesus answered. “This happened so the power of God could be seen in him. ⁴We must quickly carry out the tasks assigned us by the one who sent us.^[a] The night is coming, and then no one can work. ⁵But while I am here in the world, I am the light of the world.” ⁶Then he spit on the ground, made mud with the saliva, and spread the mud over the blind man’s eyes. ⁷He told him, “Go wash yourself in the pool of Siloam” (Siloam means “sent”). So the man went and washed and came back seeing! ⁸His neighbours and others who knew him as a blind beggar asked each other, “Isn’t this the man who used to sit and beg?” ⁹Some said he was, and others said, “No, he just looks like him!” But the beggar kept saying, “Yes, I am the same one!” ¹⁰They asked, “Who healed you? What happened?” ¹¹He told them, “The man they call Jesus made mud and spread it over my eyes and told me, ‘Go to the pool of Siloam and wash yourself.’ So I went and washed, and now I can see!”

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to say thank you to God for the things He will do for you or your family

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.)

Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Revision 2	Year: 5s and under	Set: Mixed Ability
Scripture: Daniel 1:15-20	Boys: -----	Girls: -----
Date: 17/11/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs: Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalm 139:14		
Thank you for making me so wonderfully complex! Your workmanship is marvellous—how well I know it. (NLT)		
LESSON OBJECTIVE(S): Revision of the topic Glory		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘The glory of God is beautiful!’ ‘We shine in the glory of God’ ‘It is good to say thank you to God. God’s special armour makes us to shine.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand:** God’s glory is beautiful by singing songs about the beauty of God’s glory.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY:

1. **Unusual Wisdom** – Daniel 1:15-20 **LESSON OBJECTIVE(S):** To think about how glorious God is
2. **Unusual Blessings** – 2 Chronicles 9:13-24 **LESSON OBJECTIVE(S):** When we spend time with our Glorious God we will shine
3. **Clothed with Glory** – Ephesians 6:10-18 **LESSON OBJECTIVE(S):** We can wear God’s glory like a special coat and it makes us very beautiful.
4. **Your future will be greater than today** – Job 42:12-17 **LESSON OBJECTIVE(S):** When God shines his face upon you, you will have a long good life.
5. **Always give Glory to God** – John 9:1-33 **LESSON OBJECTIVE(S):** When God blesses us, we should give him the glory and say thank you.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.

Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.

- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to be with our Glorious God? Who will take time to be with our Glorious God? Who will take time to pray for those who are sad, sick or alone and ask that the Glory of God will touch them? Who will take time to say thank you to God for the things He will do for you or your family?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.)

Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: ENRICHMENT DAY ART AND CRAFT DAY Date: 24/11/2019	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs: Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Please provide a memory verse which suits the programme you plan to do for the children		
LESSON OBJECTIVE(S): To Encourage creativity. For example, you could make the children work together in groups to make each section of the class area beautiful. They could draw pictures, while others paint the drawings. These could be used to decorate the walls. Others who don't want to draw or paint could tidy the space and do other tasks such as sharpening pencils and making a list of what materials exist and what is needed.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. Differentiation: _____ Support: _____		

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?

Have the students recite the bible verse**Independent Working Time (10 minutes)**

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).

LIFE APPLICATION: God has given us skills to make His House beautiful

Review and Closing (10 minutes)**Closing Prayer & Discussion of Outcomes (5 mins)**

Encourage them to bow their heads and keep their eyes closed.

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Who is My Enemy	Year: 5s and under	Set: Mixed Ability
Scripture: Job 1:6-19	Boys: -----	Girls: -----
Date: 1/12/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: John 10:10		
The thief's purpose is to steal and kill and destroy. My purpose is to give them a rich and satisfying life (NLT)		
LESSON OBJECTIVE(S): God always protects us from trouble		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "How does superman protect people from trouble?". • Ask: What do you think God does? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God loves us very much, he protects us from danger’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How God protected Job when so many sad things happened to him”. *At this age it is needful to stay away from Satan asking the Lord to do things to him as they may not understand how this is possible.*
- **ASK:** Has God protected you or someone you know from something or someone?
- **HELP the children to understand:** God is our protector no matter what we are going through
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Job 1:6-19 (NLT)

One day the members of the heavenly court^[a] came to present themselves before the LORD, and the Accuser, Satan,^[b] came with them. ⁷“Where have you come from?” the LORD asked Satan. Satan answered the LORD, “I have been patrolling the earth, watching everything that’s going on.” ⁸Then the LORD asked Satan, “Have you noticed my servant Job? He is the finest man in all the earth. He is blameless—a man of complete integrity. He fears God and stays away from evil.” ⁹Satan replied to the LORD, “Yes, but Job has good reason to fear God. ¹⁰You have always put a wall of protection around him and his home and his property. You have made him prosper in everything he does. Look how rich he is! ¹¹But reach out and take away everything he has, and he will surely curse you to your face!” ¹²“All right, you may test him,” the LORD said to Satan. “Do whatever you want with everything he possesses, but don’t harm him physically.” So Satan left the LORD’s presence. ¹³One day when Job’s sons and daughters were feasting at the oldest brother’s house, ¹⁴a messenger arrived at Job’s home with this news: “Your oxen were plowing, with the donkeys feeding beside them, ¹⁵when the Sabeans raided us. They stole all the animals and killed all the farmhands. I am the only one who escaped to tell you.” ¹⁶While he was still speaking, another messenger arrived with this news: “The fire of God has fallen from heaven and burned up your sheep and all the shepherds. I am the only one who escaped to tell you.” ¹⁷While he was still speaking, a third messenger arrived with this news: “Three bands of Chaldean raiders have stolen your camels and killed your servants. I am the only one who escaped to tell you.” ¹⁸While he was still speaking, another messenger arrived with this news: “Your sons and daughters were feasting in their oldest brother’s home. ¹⁹Suddenly, a powerful wind swept in from the wilderness and hit the house on all sides. The house collapsed, and all your children are dead. I am the only one who escaped to tell you.”

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to thank God for His protection.

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.)

Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Shame – a weapon of the enemy	Year: 5s and under	Set: Mixed Ability
Scripture: Ruth 1:8-22	Boys: -----	Girls: -----
Date: 8/12/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalm 25:2 I trust in you, my God! Do not let me be disgraced, or let my enemies rejoice in my defeat. (NLT)		
LESSON OBJECTIVE(S): When God is in our heart we feel love.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "How do people feel when they have God with them?" • Ask: How do you think people will feel if they choose not to have God with them? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘Not having God in our lives makes us very sad.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How Naomi was very sad because she did not have God in her heart” Ruth had love because she had God in her heart.
- **EXPLAIN:** Not having God in our heart makes us sad because we don’t know how to make all things better
- **ASK:** Has God protected you or someone you know from something or someone?
- **HELP the children to understand: When** God is in our heart we feel love.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Ruth 1:8-22 (NLT)

But on the way, Naomi said to her two daughters-in-law, “Go back to your mothers’ homes. And may the LORD reward you for your kindness to your husbands and to me. ⁹May the LORD bless you with the security of another marriage.” Then she kissed them good-bye, and they all broke down and wept. ¹⁰“No,” they said. “We want to go with you to your people.” ¹¹But Naomi replied, “Why should you go on with me? Can I still give birth to other sons who could grow up to be your husbands? ¹²No, my daughters, return to your parents’ homes, for I am too old to marry again. And even if it were possible, and I were to get married tonight and bear sons, then what? ¹³Would you wait for them to grow up and refuse to marry someone else? No, of course not, my daughters! Things are far more bitter for me than for you, because the LORD himself has raised his fist against me.” ¹⁴And again they wept together, and Orpah kissed her mother-in-law good-bye. But Ruth clung tightly to Naomi. ¹⁵“Look,” Naomi said to her, “your sister-in-law has gone back to her people and to her gods. You should do the same.” ¹⁶But Ruth replied, “Don’t ask me to leave you and turn back. Wherever you go, I will go; wherever you live, I will live. Your people will be my people, and your God will be my God. ¹⁷Wherever you die, I will die, and there I will be buried. May the LORD punish me severely if I allow anything but death to separate us!” ¹⁸When Naomi saw that Ruth was determined to go with her, she said nothing more. ¹⁹So the two of them continued on their journey. When they came to Bethlehem, the entire town was excited by their arrival. “Is it really Naomi?” the women asked. ²⁰“Don’t call me Naomi,” she responded. “Instead, call me Mara,^[a] for the Almighty has made life very bitter for me. ²¹I went away full, but the LORD has brought me home empty. Why call me Naomi when the LORD has caused me to suffer^[b] and the Almighty has sent such tragedy upon me?” ²²So Naomi returned from Moab, accompanied by her daughter-in-law Ruth, the young Moabite woman. They arrived in Bethlehem in late spring, at the beginning of the barley harvest.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the object lesson
- Ask: Who will take time to pray for those that do not know God

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too.

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Preventing Shame	Year: 5s and under	Set: Mixed Ability
Scripture: Colossians 3:5:10	Boys: -----	Girls: -----
Date: 15/12/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Romans 10:11 Anyone who trusts in him will never be disgraced. (NLT)		
LESSON OBJECTIVE(S): When people are not with God then they do things that are bad.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What good things does God help you to do?" • Ask: How do you think people will act if they do not have God in their heart? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘Not having God in our lives makes us do bad things’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** What bad things does the bible passage say we will do if we do not have God.
- **EXPLAIN:** Not having God in our heart makes us do bad things because we are not listening to God
- **ASK:** How does God help us to do good things when we have Him in our hearts?
- **ASK:** How do we let God come into our heart? **Answer:** we ask Jesus to come into our hearts.
- **HELP the children to understand:** With Jesus in our hearts we will not do bad things
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Colossians 3:5:10 (NLT)

So put to death the sinful, earthly things lurking within you. Have nothing to do with sexual immorality, impurity, lust, and evil desires. Don’t be greedy, for a greedy person is an idolater, worshiping the things of this world. ⁶ Because of these sins, the anger of God is coming.^[a] ⁷ You used to do these things when your life was still part of this world. ⁸ But now is the time to get rid of anger, rage, malicious behaviour, slander, and dirty language. ⁹ Don’t lie to each other, for you have stripped off your old sinful nature and all its wicked deeds. ¹⁰ Put on your new nature, and be renewed as you learn to know your Creator and become like him.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to pray for those that do not have Jesus in their hearts

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.)

Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: How to Live in God's Glory	Year: 5s and under	Set: Mixed Ability
Scripture: – Daniel 6:1-23	Boys: -----	Girls: -----
Date: 22/12/2019	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Matthew 6:33 Seek the Kingdom of God above all else, and live righteously, and he will give you everything you need. (NLT)		
LESSON OBJECTIVE(S): Having a heart of praise and walking in the wisdom of God- will cause us to live in His Glory.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "How do you feel when you praise God?". • Ask: How do you feel when you do the right things? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘praising God and doing the right things, makes God happy and glorious’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Retell the Bible Story to the children focusing on how Daniel loved and obeyed the Lord, as a result when told to stop praying he refused and was thrown into the Lion’s den.
- **ASK:** How can we show our love for God?
- **HELP the children to understand:** God helps us not to do bad things when we have Jesus in our hearts.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Proverbs 3:35; Isaiah 24:16 (NLT)

Darius the Mede decided to divide the kingdom into 120 provinces, and he appointed a high officer to rule over each province. ²The king also chose Daniel and two others as administrators to supervise the high officers and protect the king’s interests. ³Daniel soon proved himself more capable than all the other administrators and high officers. Because of Daniel’s great ability, the king made plans to place him over the entire empire.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity

- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time praise God and ask God to help you do the right things this week

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: What is Righteousness? Scripture: Romans 3:21-28 Date: 29/12/2019	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Romans 3:23 For everyone has sinned; we all fall short of God’s glorious standard. (NLT)		
LESSON OBJECTIVE(S): Doing the wrong things will cause us not to live in God’s Glory.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today’s lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "How do you feel when you do the wrong things?". • Ask: How do you feel when you do the right things? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘Doing the wrong things makes us sad and God too. God is not proud when we do wrong things, and so it does not make Him feel glorious’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** That when we have Jesus in our heart we are able to love and obey God.
- **ASK:** How does one become wise?
- **HELP the children to understand:** God helps us not to do bad things when we have Jesus in our hearts.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Romans 3:23 (NLT)

But now God has shown us a way to be made right with him without keeping the requirements of the law, as was promised in the writings of Moses^[a] and the prophets long ago. ²²We are made right with God by placing our faith in Jesus Christ. And this is true for everyone who believes, no matter who we are. ²³For everyone has sinned; we all fall short of God’s glorious standard. ²⁴Yet God, in his grace, freely makes us right in his sight. He did this through Christ Jesus when he freed us from the penalty for our sins. ²⁵For God presented Jesus as the sacrifice for sin. People are made right with God when they believe that Jesus sacrificed his life, shedding his blood. This sacrifice shows that God was being fair when he held back and did not punish those who sinned in times past, ²⁶for he was looking ahead and including them in what he would do in this present time. God did this to demonstrate his righteousness, for he himself is fair and just, and he makes sinners right in his sight when they believe in Jesus. ²⁷Can we boast, then, that we have done anything to be accepted by God? No, because our acquittal is not based on obeying the law. It is based on faith. ²⁸So we are made right with God through faith and not by obeying the law.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time praise God and ask God to help you do the right things this week

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Revision 3 Scripture: Job 1:6-19 Date: 5/1/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Isaiah 61:10 I am overwhelmed with joy in the LORD my God! For he has dressed me with the clothing of salvation and draped me in a robe of righteousness. (NLT)		
LESSON OBJECTIVE(S): Revision of the topic Glory		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, " What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God loves us very much, he protects us from danger’ ‘Not having God in our lives makes us do bad things’ Who will take time to pray for those that do not have Jesus in their hearts’ ‘Doing the wrong things makes us sad and God too. God is not proud when we do wrong things, and so it does not make Him feel glorious’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand: God’s glory is beautiful by singing songs about the beauty of God’s glory.**
- Introduce vocabulary words from today’s lesson.

TELL THE STORY:

1. **Who is my enemy?** – Job 1:6-19 **LESSON OBJECTIVE(S):** God always protects us from trouble
2. **Shame – a weapon of the enemy** – Ruth 1:8-22 **LESSON OBJECTIVE(S):** When God is in our heart we feel love.
3. **Preventing Shame** – Colossians 3:5:10 **LESSON OBJECTIVE(S):** When people are not with God then they do things that are bad.
4. **How to live in God’s Glory** – Daniel 6:1-23 **LESSON OBJECTIVE(S):** Having a heart of praise and walking in the wisdom of God- will cause us to live in His Glory.
5. **What is Righteousness?** – Romans 3:21-28 **LESSON OBJECTIVE(S):** Doing the wrong things will cause us not to live in God’s Glory.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.

Have the students recite the bible verse**Independent Working Time (10 minutes)**

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to thank God for His protection, Who will take time to pray for those that do not know God, Who will take time to pray for those that do not have Jesus in their hearts, Who will take time praise God and ask God to help you do the right things this week

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Glorifying God through Praise	Year: 5s and under	Set: Mixed Ability
Scripture: Psalm 34:1-10	Boys: -----	Girls: -----
Date: 12/1/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalm 113:3 Everywhere, from east to west, praise the name of the LORD. (NLT)		
LESSON OBJECTIVE(S): When we praise God we are glorifying God for who is and what He has done.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What songs do you like to sing when you praise God?" • Ask: What other names does God have? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘We glorify God when we praise Him’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How does the person say He will praise God in Psalm 34:1-3.
- **ASK:** What other names can we use to praise God?
- **HELP the children to understand:** We glorify God when we praise Him.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Psalm 34:1-3 (NLT)

Psalm 34:1-3 I will praise the LORD at all times. I will constantly speak his praises. I will boast only in the LORD; let all who are helpless take heart. Come, let us tell of the LORD’s greatness; let us exalt his name together.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time praise God

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Dominion	Year: 5s and under	Set: Mixed Ability
Scripture: Psalm 8	Boys: -----	Girls: -----
Date: 19/1/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Luke 10:19 Look, I have given you authority over all the power of the enemy, and you can walk among snakes and scorpions and crush them. Nothing will injure you. (NLT)		
LESSON OBJECTIVE(S): As children of God, it is good to praise the Lord.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What nice things to you say when your friend?". • Ask: What do you say when you talk to God? How can we tell God that we love Him? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘We glorify God when we praise Him’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** When we praise God it makes him very happy.
- **ASK:** What songs can we sing to praise God?
- **HELP the children to understand: We are sons and daughters of God and so it is good to praise god.**
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Psalm 8 (NLT)

O LORD, our Lord, your majestic name fills the earth! Your glory is higher than the heavens. You have taught children and infants to tell of your strength, silencing your enemies and all who oppose you. When I look at the night sky and see the work of your fingers—the moon and the stars you set in place—what are mere mortals that you should think about them, human beings that you should care for them? Yet you made them only a little lower than God and crowned them^[e] with glory and honour. You gave them charge of everything you made, putting all things under their authority—the flocks and the herds and all the wild animals, the birds in the sky, the fish in the sea, and everything that swims the ocean currents. O LORD, our Lord, your majestic name fills the earth!

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook/worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.

- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time praise God

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Arise and Shine Scripture: Isaiah 60:1-3 Date: 26/1/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Daniel 12:3 Those who are wise will shine as bright as the sky, and those who lead many to righteousness will shine like the stars forever. (NLT)		
LESSON OBJECTIVE(S): It is good to shine for all the world to see how good God is.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Is God good to you?". • Ask: What good things has God done for you? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘We glorify God when we tell people how good God is to us’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** When we have God in our heart we will shine like light. Light cannot be hidden and so we too must shine so that everyone can see.
- **ASK:** What good things can we do to shine for God?
- **HELP the children to understand: God helps us to shine for Him.**
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Isaiah 60:1-3 (NLT)

“Arise, Jerusalem! Let your light shine for all to see. For the glory of the LORD rises to shine on you.

²Darkness as black as night covers all the nations of the earth, but the glory of the LORD rises and appears over you. All nations will come to your light; mighty kings will come to see your radiance.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives

as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time praise God

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Run Away from Sin	Year: 5s and under	Set: Mixed Ability
Scripture: 1 John 3:3-10	Boys: -----	Girls: -----
Date: 2/2/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: 1 John 3:9 Those who have been born into God’s family do not make a practice of sinning, because God’s life is in them. So they can’t keep on sinning, because they are children of God. (NLT)		
LESSON OBJECTIVE(S): It is good to listen and obey God.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today’s lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What does it mean to obey God?" • Ask: What things does God want us to obey? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘We show how much we love God when we obey. Jesus helps us to obey’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** When we have God in our heart we will want to obey Him and do what is right
- **ASK:** What things does God want us to do and what things does God not want us to do?
- **HELP the children to understand: God helps us to do what is right when we have Jesus in our hearts.**
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: 1 John 3:3-10 (NLT)

And all who have this eager expectation will keep themselves pure, just as he is pure. Everyone who sins is breaking God’s law, for all sin is contrary to the law of God. ⁵ And you know that Jesus came to take away our sins, and there is no sin in him. ⁶ Anyone who continues to live in him will not sin. But anyone who keeps on sinning does not know him or understand who he is. ⁷ Dear children, don’t let anyone deceive you about this: When people do what is right, it shows that they are righteous, even as Christ is righteous. ⁸ But when people keep on sinning, it shows that they belong to the devil, who has been sinning since the beginning. But the Son of God came to destroy the works of the devil. ⁹ Those who have been born into God’s family do not make a practice of sinning, because God’s life is in them. So they can’t keep on sinning, because they are children of God. ¹⁰ So now we can tell who are children of God and who are children of the devil. Anyone who does not live righteously and does not love other believers does not belong to God.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook/worksheets and a pencil (and or colouring pencil).

- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What way are you going to obey God this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Be Thankful Scripture: Luke 17:11-19 Date: 9/2/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: 1 Thessalonians 5:18 Be thankful in all circumstances, for this is God’s will for you who belong to Christ Jesus. (NLT)		
LESSON OBJECTIVE(S): It is good to say thank you to God.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today’s lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What good things has your parents, friends or someone you know done or bought for you?". • Ask: What did you say after they gave or did it for you? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘It is good to say thank you’. Look for opportunities to say thank you to each other in class
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Retell the story of the 10 lepers and
- **ASK:** What good things does God do for us?
- **HELP the children to understand:** It is good to say thank you to God.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Luke 17:11-19 (NLT)

Jesus continued on toward Jerusalem, he reached the border between Galilee and Samaria. ¹² As he entered a village there, ten men with leprosy stood at a distance, ¹³ crying out, “Jesus, Master, have mercy on us!” ¹⁴ He looked at them and said, “Go show yourselves to the priests.”^[a] And as they went, they were cleansed of their leprosy. ¹⁵ One of them, when he saw that he was healed, came back to Jesus, shouting, “Praise God!” ¹⁶ He fell to the ground at Jesus’ feet, thanking him for what he had done. This man was a Samaritan. ¹⁷ Jesus asked, “Didn’t I heal ten men? Where are the other nine?” ¹⁸ Has no one returned to give glory to God except this foreigner?” ¹⁹ And Jesus said to the man, “Stand up and go. Your faith has healed you.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook/worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.

- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who is going to remember to say thank you to God for the good things he will do for you this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Revision 4	Year: 5s and under	Set: Mixed Ability
Scripture: Psalm 34:1-10	Boys: -----	Girls: -----
Date: 16/2/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Isaiah 61:10. I am overwhelmed with joy in the LORD my God! For he has dressed me with the clothing of salvation and draped me in a robe of righteousness. (NLT)		
LESSON OBJECTIVE(S): Revision of the topic Glory		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, " What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘We glorify God when we praise Him’ ‘We glorify God when we tell people how good God is to us’. ‘It is good to say thank you’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand: God’s glory is beautiful by singing songs about the beauty of God’s glory.**
- Introduce vocabulary words from today’s lesson.

TELL THE STORY:

1. **Glorifying God through Praise** -Psalm 34:1-10 **LESSON OBJECTIVE(S):** When we praise God we are glorifying God for who is and what He has done
2. **Dominion** - Psalm 8 **LESSON OBJECTIVE(S):** As children of God, it is good to praise the Lord.
3. **Arise and Shine** - Isaiah 60:1-3 **LESSON OBJECTIVE(S):** It is good to shine for all the world to see how good God is
4. **Run Away from Sin** - 1 John 3:3-10 **LESSON OBJECTIVE(S):** It is good to listen and obey God.
5. **Be thankful** - Luke 17:11-19 **LESSON OBJECTIVE(S):** It is good to say thank you to God.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.

Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to say thank you to God, Who will take time praise God, What way are you going to obey God this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: ENRICHMENT DAY AFRICA MISSIONS Date: 23/02/2019	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs: Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Please provide a memory verse which suits the programme you plan to do for the children.		
LESSON OBJECTIVE(S): Talk to the children RCCG Africa Missions. Look for some stories in the news for inspiration about how the children could help. They may even have some ideas of their own. Discuss with the children what they think they could do to help missionaries in Africa Missions or to send items to other children in need. Some of the children can make a video about Africa Missions to encourage the adult church to support financially or make practical donations. Others that don't want to be part of the video could create a pamphlet or presentation instead		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘The glory of God is beautiful!’ ‘We shine in the glory of God’ ‘It is good to say thank you to God. God’s special armour makes us to shine.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand:** God’s glory is beautiful by singing songs about the beauty of God’s glory.
- Introduce vocabulary words from today’s lesson.

Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

LIFE APPLICATION: God has given us skills to make His House beautiful

Review and Closing (10 minutes)

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed.

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Glorifying God with your Time	Year: 5s and under	Set: Mixed Ability
Scripture: Ephesians 5:15-17	Boys: -----	Girls: -----
Date: 1/3/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Ecclesiastes 3:1 For everything there is a season, a time for every activity under heaven. (NLT)		
LESSON OBJECTIVE(S): God wants us to be wise in all we say and do.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What does it mean to be wise? What does it mean to be foolish?" • Ask: What wise things have you done? What foolish things have you done? • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** God wants us to live wisely
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How does someone live like a wise person. You may want to retell the story of the 2 builders. (The wise and foolish man). Sing the song of the wise and foolish man and do the actions together.
- **ASK:** Who helps us to be wise? What happened to the wise and foolish man's house?
- **HELP the children to understand:** God will help us to do the right things in life.
- Introduce vocabulary words from today's lesson.

TELL THE STORY: Ephesians 5:15-17 (NLT)

So be careful how you live. Don't live like fools, but like those who are wise. ¹⁶ Make the most of every opportunity in these evil days. ¹⁷ Don't act thoughtlessly, but understand what the Lord wants you to do.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will ask God to help them live like a wise person?

Closing Prayer & Discussion of Outcomes - 5 mins:

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: The Importance of Prayer	Year: 5s and under	Set: Mixed Ability
Scripture: Ephesians 5:15-17	Boys: -----	Girls: -----
Date: 8/3/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: 1 Thessalonians 5:17 Never stop praying. (NLT)		
LESSON OBJECTIVE(S): Never stop praying to God.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Does God listen to us when we pray?" • Ask: What did you pray to God about and did he hear you? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God always listens when we pray’ ‘God want us to always pray to Him’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How wicked the Judge was but this did not stop the woman asking the judge to help her. Compare the wicked Judge to how kind God is. We don’t need to keep on asking God because he is very kind to us. God always listens when we pray.
- **ASK:** Does God hear us when we pray.
- **HELP the children to understand:** God says we should pray without stopping and know that he hears us when we pray.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Luke 18:1-8 (NLT)

One day Jesus told his disciples a story to show that they should always pray and never give up. ²“There was a judge in a certain city,” he said, “who neither feared God nor cared about people. ³A widow of that city came to him repeatedly, saying, ‘Give me justice in this dispute with my enemy.’ ⁴The judge ignored her for a while, but finally he said to himself, ‘I don’t fear God or care about people, ⁵but this woman is driving me crazy. I’m going to see that she gets justice, because she is wearing me out with her constant requests!’” Then the Lord said, “Learn a lesson from this unjust judge. ⁷Even he rendered a just decision in the end. So don’t you think God will surely give justice to his chosen people who cry out to him day and night? Will he keep putting them off? ⁸I tell you, he will grant justice to them quickly! But when the Son of Man^[a] returns, how many will he find on the earth who have faith?”

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.

- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will take time to pray to God this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Tell Others About Jesus	Year: 5s and under	Set: Mixed Ability
Scripture: Matthew 9:35-39	Boys: -----	Girls: -----
Date: 15/3/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Matthew 28:20		
Teach these new disciples to obey all the commands I have given you. (NLT)		
LESSON OBJECTIVE(S): I will tell others about the good news of Jesus.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What did Jesus love to do whenever he met someone or saw people?". • Ask: Do you love to tell others about Jesus? What do you say? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘Jesus loves it when we tell others about him’.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How Jesus loved to travel and tell others about the good news of Jesus and has he travelled he would heal all those who were sick.
- **ASK:** Why did Jesus do this? **Suggested answer:** He had compassion.
- **HELP the children to understand:** What compassion means, and we too must have compassion and share the good news.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Matthew 9:35-39 (NLT)

Jesus travelled through all the towns and villages of that area, teaching in the synagogues and announcing the Good News about the Kingdom. And he healed every kind of disease and illness. ³⁶When he saw the crowds, he had compassion on them because they were confused and helpless, like sheep without a shepherd. ³⁷He said to his disciples, “The harvest is great, but the workers are few. ³⁸So pray to the Lord who is in charge of the harvest; ask him to send more workers into his fields.”

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who is going to tell others about Jesus?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Know how to Prioritize	Year: 5s and under	Set: Mixed Ability
Scripture: Luke 18:18-23	Boys: -----	Girls: -----
Date: 22/3/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Matthew 6:31-32		
So don't worry about these things, saying, 'What will we eat? What will we drink? What will we wear?' ³² These things dominate the thoughts of unbelievers, but your heavenly Father already knows all your needs. (NLT)		
LESSON OBJECTIVE(S): I must always remember how special Jesus is to me		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Who is very special in your life?" • Ask: Does Jesus want us to make Him a special person in our life? Why is Jesus special to you? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘Jesus loves us very much and we are very special to Him.
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** What Jesus told the man he must do to live a good life. What Jesus told him next he should do?
- **ASK:** What did Jesus tell the man to do? Why did the man find it hard to follow Jesus?
- **HELP the children to understand:** Jesus wants us to love him more than anything else. Jesus wants us to spend time with him.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Luke 18:18-23 (NLT)

Once a religious leader asked Jesus this question: “Good Teacher, what should I do to inherit eternal life?”¹⁹ “Why do you call me good?” Jesus asked him. “Only God is truly good.”²⁰ But to answer your question, you know the commandments: ‘You must not commit adultery. You must not murder. You must not steal. You must not testify falsely. Honor your father and mother.’”²¹ The man replied, “I’ve obeyed all these commandments since I was young.”²² When Jesus heard his answer, he said, “There is still one thing you haven’t done. Sell all your possessions and give the money to the poor, and you will have treasure in heaven. Then come, follow me.”

²³ But when the man heard this he became very sad, for he was very rich.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.

- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Will you spend time with Jesus this week? What will you do? E.g. pray, sing, read my bible etc.

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Dealing with Temptation	Year: 5s and under	Set: Mixed Ability
Scripture: Matthew 4:1-11	Boys: -----	Girls: -----
Date: 29/3/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: James 1:12 God blesses those who patiently endure testing and temptation. (NLT)		
LESSON OBJECTIVE(S): Jesus helps us to obey God. Jesus helps us when we are tempted.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What does temptation mean?" • Ask: Have you ever been tempted to do something you know you should not do? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY**, ‘Jesus helps us to obey God.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Jesus was very hungry for he had been fasting. The devil tried to make Jesus disobey God but Jesus did not listen. Instead Jesus told the devil what God said He should do.
- **ASK:** What should we do when we are tempted?
- **HELP the children to understand:** Jesus wants us to behave like Him when we are tempted. Jesus refused to listen to the devil and listened to what God tells Him to do.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY: Matthew 4:1-11 (NLT)

Then Jesus was led by the Spirit into the wilderness to be tempted there by the devil. ²For forty days and forty nights he fasted and became very hungry. ³During that time the devil^[a] came and said to him, “If you are the Son of God, tell these stones to become loaves of bread.” ⁴But Jesus told him, “No! The Scriptures say, People do not live by bread alone, but by every word that comes from the mouth of God.” ⁵Then the devil took him to the holy city, Jerusalem, to the highest point of the Temple, ⁶and said, “If you are the Son of God, jump off! For the Scriptures say, He will order his angels to protect you. And they will hold you up with their hands so you won’t even hurt your foot on a stone.” ⁷Jesus responded, “The Scriptures also say, ‘You must not test the LORD your God.’” ⁸Next the devil took him to the peak of a very high mountain and showed him all the kingdoms of the world and their glory. ⁹“I will give it all to you,” he said, “if you will kneel down and worship me.” ¹⁰“Get out of here, Satan,” Jesus told him. “For the Scriptures say, ‘You must worship the LORD your God and serve only him.’” ¹¹Then the devil went away, and angels came and took care of Jesus.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION:

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will you remember to ask for help if you ever feel tempted to do something you should not do this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Revision 5 Scripture: Ephesians 5:15-17 Date: 5/4/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Ecclesiastes 3:1 For everything there is a season, a time for every activity under heaven. (NLT)		
LESSON OBJECTIVE(S): Revision of the topic Glory		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, " What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘God wants us to live wisely’ ‘God always listens when we pray’ ‘God want us to always pray to Him’ ‘Jesus loves it when we tell others about him’ ‘Jesus helps us to obey God.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand: God’s glory is beautiful by singing songs about the beauty of God’s glory.**
- Introduce vocabulary words from today’s lesson.

TELL THE STORY:

1. **Glorifying God with your time** - Ephesians 5:15-17 **LESSON OBJECTIVE(S):** When we praise God we are glorifying God for who is and what He has done
2. **The importance of prayer** - Luke 18:1-8 **LESSON OBJECTIVE(S):** As children of God, it is good to praise the Lord.
3. **Tell others about Jesus** - Matthew 9:35-39 **LESSON OBJECTIVE(S):** As children of God, it is good to shine for all the world to see how good God is
4. **Know how to Prioritize** - Luke 18:18-23 **LESSON OBJECTIVE(S):** I must always remember how special Jesus is to me
5. **Dealing with Temptation** - Matthew 4:1-11 **LESSON OBJECTIVE(S):** Jesus helps us to obey God. Jesus helps us when we are tempted.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.

- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will ask God to help them live like a wise person? Who will take time to pray to God this week? Who is going to tell others about Jesus? Who will you remember to ask for help if you ever feel tempted to do something you should not do this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Be Healthy	Year: 5s and under	Set: Mixed Ability
Scripture: 1 Corinthians 6:19-20	Boys: -----	Girls: -----
Date: 12/4/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: 3 John 1:2		
I hope all is well with you and that you are as healthy in body as you are strong in spirit. (NLT)		
LESSON OBJECTIVE(S): God made us special and is happy when we take care of our bodies		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What does it mean to be healthy?". • Ask: What healthy things have you seen people you know do? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God is happy when we take care of our bodies.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** God made us and He made us special. We must take good care of our bodies. God is happy when we take care of ourselves
- **ASK:** How can we take care of our bodies
- **HELP the children to understand:** God’s made us special and so he wants us to take good care of our bodies.

TELL THE STORY: 1 Corinthians 6:19-20 (NLT)

Don’t you realize that your body is the temple of the Holy Spirit, who lives in you and was given to you by God? You do not belong to yourself,²⁰ for God bought you with a high price. So you must honour God with your body.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will you remember to do healthy things today?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: God's Protection Scripture: John 10:10 Date: 19/4/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalm 91:2 This I declare about the LORD: He alone is my refuge, my place of safety; he is my God, and I trust him. (NLT)		
LESSON OBJECTIVE(S): God will always protect us		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Does God protect us?" • Ask: What does God protect us from? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God is strong and powerful, and He protects us because He loves us.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Who the thief is in this bible passage and what things does he do to make you sad. Talk about what God says he will do to always protect us from the thief
- **ASK:** How has God protected you or someone you know from the thief?
- **HELP the children to understand:** God is strong and powerful and will always be there to protect us. He has promised to never leave nor forsake us. We can also pray to God to protect our family.

TELL THE STORY: John 10:10 (NLT)

The thief's purpose is to steal and kill and destroy. My purpose is to give them a rich and satisfying life.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will thank God for protecting them this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Glorifying God through Giving	Year: 5s and under	Set: Mixed Ability
Scripture: Malachi 3:8-12	Boys: -----	Girls: -----
Date: 26/4/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Luke 6:38 Give, and you will receive. (NLT)		
LESSON OBJECTIVE(S): God is happy when we give.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "If you had a million pounds what will you do with it?" • Ask: What will God want you to do with all the money? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God is happy when we give’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Giving makes people happy, helps people to do things they couldn’t, makes God Happy. We can give people our time, money, gifts, food. Sing a song about giving. E.g. Give and it shall come back to you.
- **ASK:** What would you like to give to God? What would you like to give to help people?
- **HELP the children to understand:** God is happy when we give to others. Giving glorifies God.

TELL THE STORY: Malachi 3:8-12 (NLT)

Should people cheat God? Yet you have cheated me! “But you ask, ‘What do you mean? When did we ever cheat you?’ “You have cheated me of the tithes and offerings due to me. ⁹You are under a curse, for your whole nation has been cheating me. ¹⁰Bring all the tithes into the storehouse so there will be enough food in my Temple. If you do,” says the LORD of Heaven’s Armies, “I will open the windows of heaven for you. I will pour out a blessing so great you won’t have enough room to take it in! Try it! Put me to the test! ¹¹Your crops will be abundant, for I will guard them from insects and disease.^[a] Your grapes will not fall from the vine before they are ripe,” says the LORD of Heaven’s Armies. ¹²“Then all nations will call you blessed, for your land will be such a delight,” says the LORD of Heaven’s Armies.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook/worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What things will you give this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: The Names of Jesus (Part 1) Scripture: Philippians 2:6-11 Date: 3/5/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Revelation 22:13 I am the Alpha and the Omega, the First and the Last, the Beginning and the End. (NLT)		
LESSON OBJECTIVE(S): Jesus has so many names because he does so many things for us.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "How many names do you have?" • Ask: What other name do people call you? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** 'Jesus has so many names like you.'
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Jesus is the Son of God. Jesus is the saviour of the world. There is no other saviour than Jesus. Sing songs such as 'Jesus name above all Names'.
- **ASK: Think of some names that Jesus has and ask,** 'Why do we call Jesus that name?'
- **HELP the children to understand:** Jesus is the Son of God that came to save us. Jesus has other names such as healer, comforter, shepherd, saviour ...

TELL THE STORY: Philippians 2:6-11 (NLT)

Though he was God, he did not think of equality with God as something to cling to. Instead, he gave up his divine privileges; he took the humble position of a slave and was born as a human being. When he appeared in human form, he humbled himself in obedience to God and died a criminal's death on a cross. Therefore, God elevated him to the place of highest honour and gave him the name above all other names, that at the name of Jesus every knee should bow, in heaven and on earth and under the earth, and every tongue declare that Jesus Christ is Lord, to the glory of God the Father.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity

- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the object lesson
- Ask: What name are you going to call Jesus this week and why?

Closing Prayer & Discussion of Outcomes - 5 mins

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: The Names of Jesus (Part 2)	Year: 5s and under	Set: Mixed Ability
Scripture: Matt 1:18-25	Boys: -----	Girls: -----
Date: 10/5/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Isaiah 7:14 The virgin will conceive a child! She will give birth to a son and will call him Immanuel (which means ‘God is with us’).		
LESSON OBJECTIVE(S): Jesus has so many names because he does so many things for us.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "How many names do you think Jesus has?" • Ask: "What name do you remember Jesus has?" • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘Jesus has so many names like you.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Jesus is the Son of God. Jesus is the saviour of the world. There is no other saviour than Jesus. Sing songs such as ‘Jesus name above all Names’.
- **ASK:** What things has Jesus done for you? What name will you like to call Jesus?
- **HELP the children to understand:** Jesus is the Son of God that came to save us. Jesus has other names such as Light of the world, Mighty One, Joy of the world

TELL THE STORY: Matt 1:18-25 (NLT)

This is how Jesus the Messiah was born. His mother, Mary, was engaged to be married to Joseph. But before the marriage took place, while she was still a virgin, she became pregnant through the power of the Holy Spirit. ¹⁹Joseph, to whom she was engaged, was a righteous man and did not want to disgrace her publicly, so he decided to break the engagement^[a] quietly. ²⁰As he considered this, an angel of the Lord appeared to him in a dream. “Joseph, son of David,” the angel said, “do not be afraid to take Mary as your wife. For the child within her was conceived by the Holy Spirit. ²¹And she will have a son, and you are to name him Jesus, for he will save his people from their sins.” ²²All of this occurred to fulfill the Lord’s message through his prophet: ²³“Look! The virgin will conceive a child! She will give birth to a son, and they will call him Immanuel, which means ‘God is with us.’”

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.

- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What name are you going to call Jesus this week and why?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.)

Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Complete the colouring in your Activity Manual

Topic: Revision 6	Year: 5s and under	Set: Mixed Ability
Scripture: 1 Corinthians 6:19-20	Boys: -----	Girls: -----
Date: 17/5/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: 3 John 1:2		
I hope all is well with you and that you are as healthy in body as you are strong in spirit. (NLT)		
LESSON OBJECTIVE(S): Revision of the topic Glory		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘God is happy when we take care of our bodies.’ ‘God is strong and powerful, and He protects us because He loves us.’ ‘God is happy when we give’ ‘Jesus has so many names like you.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand: God’s glory is beautiful by singing songs about the beauty of God’s glory.**
- Introduce vocabulary words from today’s lesson.

TELL THE STORY:

1. **Be Healthy** - 1 Corinthians 6:19-20 **LESSON OBJECTIVE(S):** God made us special and is happy when we take care of our bodies
2. **God’s Protection** - John 10:10 **LESSON OBJECTIVE(S):** God will always protect us
3. **Tell Glorifying God through Giving** - Malachi 3:8-12 **LESSON OBJECTIVE(S):** God is happy when we give.
4. **The Names of Jesus (Part 1)** - Philippians 2:6-11 **LESSON OBJECTIVE(S):** Jesus has so many names because he does so many things for us
5. **The Names of Jesus (Part 2)**- Matt 1:18-25 **LESSON OBJECTIVE(S):** Jesus has so many names because he does so many things for us.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.

Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.

- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION:**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will you remember to do healthy things today? Who will thank God for protecting them this week? What things will you give this week? What name are you going to call Jesus this week and why?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: ENRICHMENT DAY CHARITABLE DONATIONS BOX Date: 24/5/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Luke 6:38 Give, and you will receive. Your gift will return to you in full. (NLT)		
LESSON OBJECTIVE(S): <ul style="list-style-type: none"> • Today we will design some boxes that can be placed in church for food/clothes donations for those in need • The charity boxes should be colourfully decorated and made with an opening to use to collect the donations • Teacher should arrange for the filled boxes of donations to be given to those in need 		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. Differentiation: _____ Support: <ul style="list-style-type: none"> • Identify those that need help and support the child according to their need. Explicit Instruction/Teacher Modelling (10 minutes) <ul style="list-style-type: none"> • ASK: Questions from the lesson covered using the lesson objectives as a guide? 		

TELL THE STORY:
<p>Extend - Extend the lesson if need be.</p> <p>Guided practise/Interactive Modelling/ Class Activity (10 minutes)</p> <ul style="list-style-type: none"> Gather the children and do the song and game activity. <p>Have the students recite the bible verse</p>
<p>Independent Working Time (10 minutes)</p> <p>Assessment (10 minutes)</p> <ul style="list-style-type: none"> Do the activity Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.
<p>LIFE APPLICATION: We should be willing to give to those in need</p> <p>Review and Closing (10 minutes)</p> <ul style="list-style-type: none"> Have the children come together as a class Remind the children of the objectives of the lesson
<p>Closing Prayer & Discussion of Outcomes (5 mins)</p> <p>Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)</p>
<p>HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.</p>

Topic: Hard Work Pays Off	Year: 5s and under	Set: Mixed Ability
Scripture: Genesis 26: 12-14	Boys: -----	Girls: -----
Date: 31/5/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Proverbs 12:11 Hard worker has plenty of food. (NLT)		
LESSON OBJECTIVE(S): God blesses those who work hard.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "What does it mean to work hard?". • Ask: "Have you ever taken a long time to do something and when you finished it was lovely?" e.g tidy room, make your bed, tidy up your toys, read a book? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** 'It is good to work hard.'
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** How Isaac worked hard and it made God so happy that he blessed him. When we work hard we show God that we can be trusted to do things.
- **ASK:** What happens when we work hard?
- **HELP the children to understand:** God always blesses those that work hard. God gives us strength to work hard

TELL THE STORY: Genesis 26: 12-14 (NLT)

When Isaac planted his crops that year, he harvested a hundred times more grain than he planted, for the LORD blessed him. ¹³ He became a very rich man, and his wealth continued to grow. ¹⁴ He acquired so many flocks of sheep and goats, herds of cattle, and servants that the Philistines became jealous of him

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity

- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What hard work will you do this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.)

Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Learn to Appreciate Others	Year: 5s and under	Set: Mixed Ability
Scripture: 1 Thessalonians 5:11-15	Boys: -----	Girls: -----
Date: 7/6/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: 1 Thessalonians 5:11 So encourage each other and build each other up. (NLT)		
LESSON OBJECTIVE(S): God wants us to show others we care.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Do you love your parents?" • Ask: "How do you show your parents that you love them?" • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘It is good to show others you care.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** What bible says we can do to show people that you are thankful for them. Use simple words such as saying thank you, helping them to do things, obeying what they ask you to do, being kind, not fighting, taking care of others, saying sorry.
- **ASK:** Ask how can you show that you are thankful that God gave you parents/sisters/ brothers/teachers etc? How does God want us to treat people that are not kind to us?
- **HELP the children to understand:** It is good to show people that you care about them.

TELL THE STORY: 1 Thessalonians 5:11-15 (NLT)

So encourage each other and build each other up, just as you are already doing. ¹²Dear brothers and sisters, honour those who are your leaders in the Lord’s work. They work hard among you and give you spiritual guidance. ¹³Show them great respect and wholehearted love because of their work. And live peacefully with each other. ¹⁴Brothers and sisters, we urge you to warn those who are lazy. Encourage those who are timid. Take tender care of those who are weak. Be patient with everyone. ¹⁵See that no one pays back evil for evil, but always try to do good to each other and to all people.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who is going to show someone you care about them today?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Desire the Fruit of the Spirit	Year: 5s and under	Set: Mixed Ability
Scripture: Romans 14:17-19	Boys: -----	Girls: -----
Date: 14/6/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Galatians 5:22-23 But the Holy Spirit produces this kind of fruit in our lives. (NLT)		
LESSON OBJECTIVE(S): God wants us to show the fruits of the Spirit to each other.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Is it good to be kind?" • Ask: "How can we show kindness?" • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘This is like showing the fruit of the Spirit (*Name the fruit of the Spirit*).’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** God wants us to be kind and caring towards each other. Showing the fruits of the Spirit. This makes God happy and others too.
- **ASK:** Ask what is the fruit of the Spirit?
- **HELP the children to understand:** The different ways to live a life of care and kindness by showing examples that they can relate to.

TELL THE STORY: Romans 14:17-19 (NLT)

For the Kingdom of God is not a matter of what we eat or drink, but of living a life of goodness and peace and joy in the Holy Spirit. ¹⁸If you serve Christ with this attitude, you will please God, and others will approve of you, too. ¹⁹So then, let us aim for harmony in the church and try to build each other up.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives

as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: How will you show kindness this week? Or What fruit of the Spirit will you show this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Glorifying God through Testimony	Year: 5s and under	Set: Mixed Ability
Scripture: John 4:28-42	Boys: -----	Girls: -----
Date: 21/6/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and/or behavioural issues.		
MEMORY VERSE: Revelation. 12:11 And they have defeated him by the blood of the Lamb and by their testimony. (NLT)		
LESSON OBJECTIVE(S): God wants us to tell others how good Jesus is to us.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Who loves Jesus?" • Ask: "What do you love about Jesus?" • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘It is good to tell others why you love Jesus.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** When Jesus spoke to the woman at the well, she told everyone what Jesus said to her and because of what she said many people believed in Jesus. Jesus said this will bring give us great joy.
- **ASK:** Who are you going to tell about Jesus?
- **HELP the children to understand:** It is good to tell others about Jesus, even Jesus told others how much He loved them.

TELL THE STORY: John 4:28-42 (NLT)

The woman left her water jar beside the well and ran back to the village, telling everyone, ²⁹“Come and see a man who told me everything I ever did! Could he possibly be the Messiah?” ³⁰So the people came streaming from the village to see him. ³¹Meanwhile, the disciples were urging Jesus, “Rabbi, eat something.” ³²But Jesus replied, “I have a kind of food you know nothing about.” ³³“Did someone bring him food while we were gone?” the disciples asked each other. ³⁴Then Jesus explained: “My nourishment comes from doing the will of God, who sent me, and from finishing his work. ³⁵You know the saying, ‘Four months between planting and harvest.’ But I say, wake up and look around. The fields are already ripe^[a] for harvest. ³⁶The harvesters are paid good wages, and the fruit they harvest is people brought to eternal life. What joy awaits both the planter and the harvester alike! ³⁷You know the saying, ‘One plants and another harvests.’ And it’s true. ³⁸I sent you to harvest where you didn’t plant; others had already done the work, and now you will get to gather the harvest.” ³⁹Many Samaritans from the village believed in Jesus because the woman had said, “He told me everything I ever did!” ⁴⁰When they came out to see him, they begged him to stay in their village. So he stayed for two days, ⁴¹long enough for many more to hear his message and believe. ⁴²Then they said to the woman, “Now we believe, not just because of what you told us, but because we have heard him ourselves. Now we know that he is indeed the Saviour of the world.”

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What are you going to say about Jesus this week when you talk about Jesus this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Complete the colouring in your Activity Manual

Topic: Be a Blessing	Year: 5s and under	Set: Mixed Ability
Scripture: Genesis 12:1-3	Boys: -----	Girls: -----
Date: 28/6/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Proverbs 11:25 The generous will prosper. (NLT)		
LESSON OBJECTIVE(S): God wants us to share what we have with others.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Who gives us all the things we need?" Hopefully they will mention God too. • Ask: "What things do you have?" 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘It is good share the things we have with others.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** God blessed Abraham with so many things and then told him he needs to make sure he shares with others
- **ASK:** What do you have that you can share with others?
- **HELP the children to understand:** God is the one that gives us all we need and we need to share it with others.

TELL THE STORY: Genesis 12:1-3 (NLT)

The LORD had said to Abram, “Leave your native country, your relatives, and your father’s family, and go to the land that I will show you. ²I will make you into a great nation. I will bless you and make you famous, and you will be a blessing to others. ³I will bless those who bless you and curse those who treat you with contempt. All the families on earth will be blessed through you.”

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity

- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What are you going to say about Jesus this week when you talk about Jesus this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Revision 7	Year: 5s and under	Set: Mixed Ability
Scripture: Genesis 26: 12-14	Boys: -----	Girls: -----
Date: 5/7/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Proverbs 12:11 Hard worker has plenty of food, but a person who chases fantasies has no sense (NLT)		
LESSON OBJECTIVE(S): Revision of the topics		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, " What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘It is good to work hard.’ ‘It is good to show others you care.’ ‘This is like showing the fruit of the Spirit (*Name the fruit of the Spirit*).’ ‘It is good share the things we have with others.’ ‘It is good to tell others why you love Jesus.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand:** God’s glory is beautiful by singing songs about the beauty of God’s glory.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY

1. **Hard Work pays off** - Genesis 26: 12-14 **LESSON OBJECTIVE(S):** God blesses those who work hard.
2. **Learn to Appreciate Others** - 1 Thessalonians 5:11-15 **LESSON OBJECTIVE(S):** God wants us to show others we care.
3. **Desire the Fruit of the Spirit** - Romans 14:17-19 **LESSON OBJECTIVE(S):** God wants us to show the fruits of the Spirit to each other.
4. **Glorifying God through Testimony** - John 4:28-42 **LESSON OBJECTIVE(S):** God wants us to share what we have with others.
5. **Be a Blessing** - Genesis 12:1-3 **LESSON OBJECTIVE(S):** God blesses those who work hard.

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What hard work will you do this week? How will you show kindness this week? Or What fruit of the Spirit will you show this week? Who is going to show someone you care about them today? What are you going to say about Jesus this week when you talk about Jesus this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Be a Star for God	Year: 5s and under	Set: Mixed Ability
Scripture: Daniel 3	Boys: -----	Girls: -----
Date: 12/7/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Daniel 12:3 Those who lead many to righteousness will shine like the stars forever. (NLT)		
LESSON OBJECTIVE(S): God wants us to be a Star for God. God wants us to shine for Him.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle: (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Has any one seen a star before?" • Ask: Who made stars? Where did you see the star? What did it look like?" <i>Hopefully they will mention that it shined</i> • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘You are a star. You are beautiful. You love to shine.’ *Look for things the children are doing in the class that shows their star like qualities, behaviour or attitude and praise them for it.*
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** 1) How did Daniel shine for God and that he was a star for God. 2) He loved God. 3) What he did to show how he loved God. 4) How hard it was to show his love for God. Sing songs like - ‘This Little Light of Mine, I’m going to let is Shine’
- **ASK:** Who wants to be a star for Jesus and what will you do?
- **HELP the children to understand:** It is important that we shine for God.

TELL THE STORY: Daniel 3 (NLT)

Then Nebuchadnezzar came as close as he could to the door of the flaming furnace and shouted: “Shadrach, Meshach, and Abednego, servants of the Most High God, come out! Come here!” So Shadrach, Meshach, and Abednego stepped out of the fire. ²⁷Then the high officers, officials, governors, and advisers crowded around them and saw that the fire had not touched them. Not a hair on their heads was singed, and their clothing was not scorched. They didn’t even smell of smoke! ²⁸Then Nebuchadnezzar said, “Praise to the God of Shadrach, Meshach, and Abednego! He sent his angel to rescue his servants who trusted in him. They defied the king’s command and were willing to die rather than serve or worship any god except their own God. ²⁹Therefore, I make this decree: If any people, whatever their race or nation or language, speak a word against the God of Shadrach, Meshach, and Abednego, they will be torn limb from limb, and their houses will be turned into heaps of rubble. There is no other god who can rescue like this!” ³⁰Then the king promoted Shadrach, Meshach, and Abednego to even higher positions in the province of Babylon.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What will you do to be a star for God?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Live to Please God	Year: 5s and under	Set: Mixed Ability
Scripture: Colossians 3:1-11	Boys: -----	Girls: -----
Date: 19/7/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and/or behavioural issues.		
MEMORY VERSE: Ephesians 5:10 Carefully determine what pleases the Lord. (NLT)		
LESSON OBJECTIVE(S): God wants us to live a life that pleases Him.		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle: (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Do you like to make your parents happy?" • Ask: What do you do to make your parents happy • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God want us to live a life that pleases Him.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation: _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** What can we do to live a life that pleases God. Explain that when we someone is greedy, always telling lies, stealing, always getting angry, saying unkind things then they are not living a life that pleases God.
- **ASK:** Who kind of life do you want to live for God and what will you do? What will you stop doing?
- **HELP the children to understand:** It is important that we live a life that pleases God. Give examples that the children can relate to.

TELL THE STORY: Colossians 3:1-11 (NLT)

Since you have been raised to new life with Christ, set your sights on the realities of heaven, where Christ sits in the place of honour at God’s right hand. ²Think about the things of heaven, not the things of earth. ³For you died to this life, and your real life is hidden with Christ in God. ⁴And when Christ, who is your life, is revealed to the whole world, you will share in all his glory. ⁵So put to death the sinful, earthly things lurking within you. Have nothing to do with sexual immorality, impurity, lust, and evil desires. Don’t be greedy, for a greedy person is an idolater, worshiping the things of this world. ⁶Because of these sins, the anger of God is coming. ⁷You used to do these things when your life was still part of this world. ⁸But now is the time to get rid of anger, rage, malicious behaviour, slander, and dirty language. ⁹Don’t lie to each other, for you have stripped off your old sinful nature and all its wicked deeds. ¹⁰Put on your new nature, and be renewed as you learn to know your Creator and become like him. ¹¹In this new life, it doesn’t matter if you are a Jew or a Gentile, circumcised or uncircumcised, barbaric, uncivilized,^[d] slave, or free. Christ is all that matters, and he lives in all of us.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What will you do to please God this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Eternal Rewards Scripture: 1 Corinthians 9:16-27 Date: 26/7/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Romans 8:18 Yet what we suffer now is nothing compared to the glory he will reveal to us later. (NLT)		
LESSON OBJECTIVE(S): I will not copy bad behaviour but live a life that pleases Jesus in everything I say and do		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle: 10 mins <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction. 10mins: <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Is it good to copy people doing naughty things?". • Ask: What naughty things should we not copy? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God want us to live a life that pleases Him.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** What can we do to live a life that pleases God.
- **ASK:** Who kind of behaviours should we not copy
- **HELP the children to understand:** It is important that we do not copy bad behaviour. Give examples that the children can relate to.

TELL THE STORY: 1 Corinthians 9:16-27 (NLT)

Yet preaching the Good News is not something I can boast about. I am compelled by God to do it. How terrible for me if I didn't preach the Good News! ¹⁷If I were doing this on my own initiative, I would deserve payment. But I have no choice, for God has given me this sacred trust. ¹⁸What then is my pay? It is the opportunity to preach the Good News without charging anyone. That's why I never demand my rights when I preach the Good News. ¹⁹Even though I am a free man with no master, I have become a slave to all people to bring many to Christ. ²⁰When I was with the Jews, I lived like a Jew to bring the Jews to Christ. When I was with those who follow the Jewish law, I too lived under that law. Even though I am not subject to the law, I did this so I could bring to Christ those who are under the law. ²¹When I am with the Gentiles who do not follow the Jewish law, I too live apart from that law so I can bring them to Christ. But I do not ignore the law of God; I obey the law of Christ. ²²When I am with those who are weak, I share their weakness, for I want to bring the weak to Christ. Yes, I try to find common ground with everyone, doing everything I can to save some. ²³I do everything to spread the Good News and share in its blessings. ²⁴Don't you realize that in a race everyone runs, but only one person gets the prize? So run to win! ²⁵All athletes are disciplined in their training. They do it to win a prize that will fade away, but we do it for an eternal prize. ²⁶So I run with purpose in every step. I am not just shadowboxing. ²⁷I discipline my body like an athlete, training it to do what it should. Otherwise, I fear that after preaching to others I myself might be disqualified.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION

Review and Closing (10 minutes)

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: What will you do to please God this week?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: The Glorious Home	Year: 5s and under	Set: Mixed Ability
Scripture: John 14:1-6	Boys: -----	Girls: -----
Date: 2/8/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: John 14:2 There is more than enough room in my Father’s home. (NLT)		
LESSON OBJECTIVE(S): Heaven is a beautiful place created by God		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today’s lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Do you know who created the world?" • Ask: God created the sun, moon and stars and He also created other things to go up to the sky. Do you know what they are called? 		

- Randomly select students to share what they know. This taps into their prior knowledge.
- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God created all the beautiful things in this world, including a place called heaven.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** God lives in a beautiful place called heaven and Jesus lives there too.
- **ASK:** What do you think heaven is like? Stay away from words such as death. The National Centre for Victims of Crime (NCVC) looked at the work of those who deal with grief counselling in children. They theorized that before age 5, kids can't cognitively grasp the fact that everyone dies (including themselves.)
- **HELP the children to understand:** Heaven is a beautiful place created by God

TELL THE STORY: John 14:1-6 (NLT)

“Don’t let your hearts be troubled. Trust in God, and trust also in me. ²There is more than enough room in my Father’s home. If this were not so, would I have told you that I am going to prepare a place for you? When everything is ready, I will come and get you, so that you will always be with me where I am. ⁴And you know the way to where I am going.”
⁵“No, we don’t know, Lord,” Thomas said. “We have no idea where you are going, so how can we know the way?” ⁶Jesus told him, “I am the way, the truth, and the life. No one can come to the Father except through me

Extend - Extend the lesson if need be.

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will remember to thank God for creating all the beautiful things in the world?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Don't Miss Heaven	Year: 5s and under	Set: Mixed Ability
Scripture: 1 Thessalonians 4:13-18	Boys: -----	Girls: -----
Date: 9/8/2020	SEND #: -----	Teacher: -----
INCLUSION/DIFFERENTIATION:		
Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: 1 Thessalonians 4:17		
We who are still alive and remain on the earth will be caught up in the clouds to meet the Lord in the air. (NLT)		
LESSON OBJECTIVE(S): God wants everyone to live in heaven		
Pre-arrival checks: Health and safety		
First 5 mins: Settling Down -		
<ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins)		
<ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) 		
<i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i>		
Introduction (10mins)		
<ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, "Do you know who created heaven?" • Ask: What does heaven look like? • Randomly select students to share what they know. This taps into their prior knowledge. 		

- Read the passage from *the Bible*
- **FIND OPPORTUNITIES TO SAY:** ‘God created heaven and it is a beautiful place.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **EXPLAIN:** Everyone who loves Jesus will live in this beautiful place called heaven. God wants everyone to live in heaven.
- **ASK:** How will people get to live in heaven? Stay away from words such as death. The National Centre for Victims of Crime (NCVC) looked at the work of those who deal with grief counselling in children. They theorized that before age 5, kids can't cognitively grasp the fact that everyone dies (including themselves.)
- **HELP the children to understand:** Heaven is a beautiful place created by God and everyone that loves Jesus will live there too.

TELL THE STORY: 1 Thessalonians 4:13-18 (NLT)

And now, dear brothers and sisters, we want you to know what will happen to the believers who have died^[a] so you will not grieve like people who have no hope. ¹⁴For since we believe that Jesus died and was raised to life again, we also believe that when Jesus returns, God will bring back with him the believers who have died. ¹⁵We tell you this directly from the Lord: We who are still living when the Lord returns will not meet him ahead of those who have died.^[b] ¹⁶For the Lord himself will come down from heaven with a commanding shout, with the voice of the archangel, and with the trumpet call of God. First, the believers who have died^[c] will rise from their graves. ¹⁷Then, together with them, we who are still alive and remain on the earth will be caught up in the clouds to meet the Lord in the air. Then we will be with the Lord forever. ¹⁸So encourage each other with these words.

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.

- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION:**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who will remember to thank God for creating a beautiful place called heaven?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: Revision 8 Scripture: Daniel 3 Date: 16/8/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Daniel 12:3 Those who lead many to righteousness will shine like the stars forever. (NLT)		
LESSON OBJECTIVE(S): Revision of the topic Glory		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. ▪ Teachers are expected to help all the children and meet their needs. ▪ Take time to recognise the children that may need support and make provision for each need. Make a note under differentiation of what you will be doing. ▪ Teachers must recognise that parents need feedback regarding their children and that this must be given in an open, honest and friendly manner. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. • To motivate the students, begin by saying, " What can you remember from our topic about God's Glory?" • Randomly select students to share what they know. This taps into their prior knowledge. • Read the passage from <i>the Bible</i> 		

- **FIND OPPORTUNITIES TO SAY:** ‘You are a star. You are beautiful. You love to shine’ ‘God want us to live a life that pleases Him.’ ‘God created all the beautiful things in this world, including a place called heaven.’ ‘God created heaven and it is a beautiful place.’
- **FIND OPPORTUNITIES TO REPEAT** the lesson object throughout the story

Differentiation - _____

Support:

- Identify those that need help and support the child according to their need.

Explicit Instruction/Teacher Modelling (10 minutes)

- **ASK:** Questions from the lesson covered using the lesson objectives as a guide?
- **HELP the children to understand:** God’s glory is beautiful by singing songs about the beauty of God’s glory.
- Introduce vocabulary words from today’s lesson.

TELL THE STORY:

1. **Be a Star for God** – Daniel 3 **LESSON OBJECTIVE(S):** God wants us to be a Star for God. God wants us to shine for Him.
2. **Live to Please God** - Colossians 3:1-11 **LESSON OBJECTIVE(S):** God wants us to live a life that pleases Him.
3. **Eternal Rewards** –1 Corinthians 9:16-27 **LESSON OBJECTIVE(S):** I will not copy bad behavior but live a life that pleases Jesus in everything I say and do
4. **The Glorious Home** – John 14:1-6 **LESSON OBJECTIVE(S):** Heaven is a beautiful place created by God
5. **Don’t Miss Heaven** – 1 Thessalonians 4:13-18 **LESSON OBJECTIVE(S):** God wants everyone to live in heaven

Extend - *Extend the lesson if need be.*

Guided practise/Interactive Modelling/ Class Activity (10 minutes)

- Gather the children and do the song and game activity.
- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.
- Allow the students a few minutes to complete section one.
- Collect the worksheets for grading.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION***Review and Closing (10 minutes)***

- Have the children come together as a class
- Remind the children of the objectives of the lesson
- Ask: Who is going to live like a star this week? What will you do to please God this week? Who will remember to thank God for creating all the beautiful things in the world? Who will remember to thank God for creating a beautiful place called heaven?

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: ENRICHMENT DAY END OF YEAR MOVIE/PARTY & GAMES Date: 23/8/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Psalm 32:11 So, rejoice in the LORD and be glad, all you who obey him! Shout for joy, all you whose hearts are pure! (NLT)		
LESSON OBJECTIVE(S): Children can watch a movie, listen to music, play games and have party snacks.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. ▪ Sit with the Children, prepare to talk them through the lesson and illustrations. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) <p><i>Think about the learning activity in today's lesson: Opportunities provided for all the children to develop knowledge and skills of the learning objectives</i></p> Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. Differentiation - _____ Support: <ul style="list-style-type: none"> • Identify those that need help and support the child according to their need. Explicit Instruction/Teacher Modelling (10 minutes) <ul style="list-style-type: none"> • ASK: Questions from the lesson covered using the lesson objectives as a guide? • HELP the children to understand: God's glory is beautiful by singing songs about the beauty of God's glory. • Introduce vocabulary words from today's lesson. 		

TELL THE STORY:
Extend - <i>Extend the lesson if need be.</i>
Guided practise/Interactive Modelling/ Class Activity (10 minutes) <ul style="list-style-type: none"> • Gather the children and do the song and game activity. • Have the students recite the bible verse
Independent Working Time (10 minutes) Assessment (10 minutes) <ul style="list-style-type: none"> • Do the activity • Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.
LIFE APPLICATION Review and Closing (10 minutes) <ul style="list-style-type: none"> • Have the children come together as a class • Remind the children of the objectives of the lesson
Closing Prayer & Discussion of Outcomes (5 mins) <p>Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)</p>
HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

Topic: ENRICHMENT DAY FUN DAY Date: 30/8/2020	Year: 5s and under Boys: ----- SEND #: -----	Set: Mixed Ability Girls: ----- Teacher: -----
INCLUSION/DIFFERENTIATION: Special Needs – Please identify and state the children with moderate learning difficulties and / or behavioural issues.		
MEMORY VERSE: Ask the Children to scribble down their favourite memory verse.		
LESSON OBJECTIVE(S): This a free day for teachers to organise fun activities for the Children.		
Pre-arrival checks: Health and safety First 5 mins: Settling Down - <ul style="list-style-type: none"> ▪ Ensure register is taken & safeguarding are completed. ▪ Begin with opening prayer. 		
RESOURCES: Bible, Board and Marker Pen		
Greeting Circle (10 mins) <ul style="list-style-type: none"> • Sing Praise Songs • Ask whose birthday it is (Celebrate birthdays) • Ask who is coming to the class for the first time (Celebrate the Child(ren)) Introduction (10mins) <ul style="list-style-type: none"> • Have the students come together as a group. 		
Differentiation: _____		
Support: <ul style="list-style-type: none"> • Identify those that need help and support the child according to their need. 		
Explicit Instruction/Teacher Modelling (10 minutes) <ul style="list-style-type: none"> • ASK: Questions from the lesson covered using the lesson objectives as a guide? 		
TELL THE STORY:		
Extend - Extend the lesson if need be.		
Guided practise/Interactive Modelling/ Class Activity (10 minutes) <ul style="list-style-type: none"> • Gather the children and do the song and game activity. 		

- Have the students recite the bible verse

Independent Working Time (10 minutes)

- Provide each student with Activity workbook / worksheets and a pencil (and or colouring pencil).
- Read the instructions to the students and model what to expect.

Assessment (10 minutes)

- Do the activity
- Conduct mini-conferences with the children individually, asking them questions around the lesson plan objectives as they do the activities.

LIFE APPLICATION**Review and Closing (10 minutes)**

- Have the children come together as a class
- Remind the children of the objectives of the lesson

Closing Prayer & Discussion of Outcomes (5 mins)

Encourage them to bow their heads and keep their eyes closed. (Demonstrate and ask them to do the same. Some may, most may just watch.) Say a short prayer and encourage a child to pray too. (Remember not all children are comfortable praying aloud)

HOMEWORK: Guide the Children to complete the colouring in the Activity Manual.

END OF SUNDAY SCHOOL 2019/2020 EDITION. KINDLY ORDER THE CHILDREN'S MANUALS FOR 2020/2021 EDITION FROM THE CENTRAL OFFICE:

WWW.REDEMPTIONSTORE.CHURCH

Acknowledgement: we would like to acknowledge the references and biblical insights of www.gotquestions.org and other contributors and commentaries